# Academic Senate Council Minutes of April 17, 2017 Contra Costa College GEB 305 2600 Mission Bell Drive, San Pablo, California 94806

## Call To Order with Introduction of Guests at 2:15 p.m.

Committee Members in Attendance: Beth Goehring (President), Rick Ramos (VP/CIC), Judy Flum (DE), Katie Krolikowski (CTE), Leslie Alexander (NSAS), Bobby Sturgeon (LAVA), Luci Castruita (SS), and Alissa Scanlin (SS).

Committee Members Absent: Randy Watkins (NSAS/SLO), Wayne Organ (LA), Randy Carver (LA), and Intisar Shareef (LAVA.) Visitors in Attendance: Marilyn Sargent and Greg Stroup.

#### CONSENT AGENDA ACTION ITEMS

#### April 17 agenda

**ACTION:** Alissa. motioned to approve the agenda Leslie seconded; Beth Goehring (President), Rick Ramos (VP/CIC), Judy Flum (DE), Katie Krolikowski (CTE), Leslie Alexander (NSAS), Bobby Sturgeon (LAVA), Luci Castruita (SS), and Alissa Scanlin (SS) were all in favor; no abstentions.

#### March 20 minutes

**ACTION:** Leslie motioned to approve the minutes of March 20; Alissa. seconded; Beth Goehring (President), Judy Flum (DE), Katie Krolikowski (CTE), Leslie Alexander (NSAS), Bobby Sturgeon (LAVA), Luci Castruita (SS), and Alissa Scanlin (SS) were all in favor; Rick Ramos (VP/CIC) abstained.

#### **NEW BUSINESS**

State Mandated Metrics for Institutional Effectiveness Greg Stroup from the District Office explained that the state has mandated seven goals to be met, but only two are required for this year and they are related to SLO. The deadline to submit the 1-year and 6-year goals to the state is June 13, 2017. The task of the Academic Senate is to decide these goals. There is no penalty for setting smaller goals or repercussions of not meeting them. The goals can be changed if the students do not do as well as expected. The short-term goal (1-yr.) to meet the successful course completion goal of .5% is 83 successful students. The long-term goal (6-yr.) of 1% will require 165 successful students. Katie motioned to look at next year's goals and after examining the results, will determine whether the long term college goal of 1% will be met; Judy second; Beth Goehring (President), Rick Ramos (VP/CIC), Judy Flum (DE), Katie Krolikowski (CTE), Leslie Alexander (NSAS), Bobby Sturgeon (LAVA), and Luci Castruita (SS), were all in favor; Alissa Scanlin (SS) abstained.

**AA/AS District Equivalency Policy** Currently, after the removal of approximately 20 units of coursework, the GE requirements for an AA/AS is now only around 15-18 units. The current additional degree requirements only include 24 units and/or industry training with 1 unit equaling 54 hours of training. Beth will continue the discussion of increasing the degree requirements, which include two options that have been discussed at the FSCC.

Guided Pathways Katie took the lead on this discussion. Faculty need to create pathways, but set them up for the students to attain more, to make more money, and a better living. Guided pathways are CTE oriented, but Najia has created a list of general education courses that are good to take for any pathway. Katie asked the Senate for support to ask faculty to speak with faculty in other departments for advice regarding the GE courses that would be right for their pathways. She would like to see a pilot with six majors which are popular with students, picked across campus, and chosen by approval of all faculty, be listed in the catalog for students to review. Katie said that Najia suggested the approval be done during a Council of Chairs meeting, which would be a way to get every course on a list for GE. For example, Sociology would want Chemistry to use a SOCIO course within the Chemistry pathway. The long-term goal is that every course will be contained in a pathway, including distance education pathways. There will be a need to monitor the first semester and use Starfish to find out if the student is okay with the pathway they've chosen. Najia has created "A Guide for Undecided Students: Pathways to a Major". Katie asked, and all agreed, that the following statement be considered a First Read and that action be taken on the next agenda as an action item. "The Academic Senate of CCC recognizes the value of developing guided pathways to help students achieve their goals of career and transfer preparation. Recognizing that each student's pathway leads through courses in a multitude of disciplines, the A.S. of CCC strongly encourages faculty discipline leaders to engage in collaborative interdisciplinary conversations which include counseling faculty as they develop and finalize the pathway models that will be presented as guides to incoming students, administrators, and the public. "

**Engaging Students at CCC** Marilyn Sargent, Director of Research and Collaboration, gave a presentation on the CCSSE survey results on faculty interaction with students.

#### OLD BUSINESS (UPDATES/DISCUSSIONS)

#### Survey Processes Conversation (Discussion) Tabled

Adding SP (Satisfactory Progress) to the District Grading Policy SP grading has been approved by the Governing Board. The senate approved the request by the district wide admission and records group to remove the sentence, "Summer intercessions shall be considered semesters" from the CI 4001 under the "STANDARDS FOR DISMISSAL" section. This change will benefit students by only running student course completion audits in spring and fall, thus reducing the number of students who are put on probation and dismissal due to summer courses added and dropped or failed.

## Faculty Schedule Committee (Flow chart update) Tabled

### Strategic Initiative 1 Tabled

#### **COMMITTEE REPORTS**

**Distance Education** Judy announced a Strategic Plan gathering in the Fireside Room on May 19 from 9:30-noon. She said that there are 320 courses using Canvas now. This is the last semester for D2L. It will no longer be available after June 30.

### PRESENTATIONS FROM THE PUBLIC/ANNOUNCEMENTS/OPEN DISCUSSION

**Planning Institute Conference at LMC** This conference is scheduled for April 20. Please contact Beth if you are interested in attending.

Amending the previous Senate approval to state the new AA/AS requirements will take effect starting 2017 summer The new local GE requirements for the AA/AS degrees effective Fall 17 will be listed in the 2017 catalog which will affect the degree audits for all 3 terms (summer, fall, and spring) since the school year is from Summer-Spring. Students graduating in fall and spring must manually have requirements waived in their degree audits, which will add some confusion and delay in the graduation process. Admissions and Records are asking the Academic Senate to amend the approval for the 2017-18 requirements to be approved for the full 2017 catalog, or amend the previous approval to state the new AA/AS requirements will take effect starting 2017 summer. Since the decision was the result of a campus wide process, after Beth discusses this with some of the faculty leaders, a survey will be send campus-wide asking approval to amend the GE revision to be affective SU17.

**Presentations from the Public** There were no presentations from the public.

Adjournment Meeting adjourned at 4:00 p.m. Next meeting will be May 1 in GEB 305 Conference Room.

Respectfully submitted, Lynette Kral